

## Lesson Plan

Title: Screen time before bed is bad for children. Reading comprehension

Grade Level: 8 grade, English Language

Time: 40 min.

### Objectives

- The students can understand the main points in an article.
- Developing communicative skills, management skills and skills for finding information by using laptops

### Methods & Material

#### Methods

- Work in pairs
- Individual work
- Discussion
- a self-assessment questionnaire

#### Material

- Laptops
- Projector
- Smartphones
- Pictures

### Description of the Lesson

Title	Time	Aim	Description of the Activity	Methods & Material
Lead-in	5 min		In pairs, students orally describe what they see in the pictures. Then they discuss what they think the text will be about. Finally, they give feedback on the task and the teacher encourages students to give reasons for their ideas.	Pair work Pictures
Basic activity	5 min		Students read the article to check their predictions	Individual work article



Basic activity	7 min		Students read the article again and do the multiple choice task. For questions 1-4, they choose the correct answer A, B, C or D	Individual work article
Basic activity	8 min		In groups of 4-5, students match the underlined phrases in the article with their definitions. (Both the phrases and the definitions are written in advance on separate sheets of paper. Each group gets a set of them)	4-5 students - group work  Check as a whole class students' understanding - discussion
Basic activities	10 min		Students work in pairs and write questions, and then they exchange their questions with another pair and answer them	Pair work
Feedback	5 min		Students complete a self-assessment questionnaire in order to assess their achievement in reading	Individual work questionnaires

Resources & extra material

An article **Screen time before bed is bad for children:**

<https://www.intel.com/content/dam/www/public/us/en/documents/education/screen-time-and-learning-brief.pdf>

SELF -ASSESSMENT QUESTIONNAIRE



I understand and can help a friend.



I understand and can do it by myself.



I understand some, but have some questions.



I do not understand.

**Vocabulary** I can ask and answer questions related to an article.

**Grammar** I can use grammar tenses when asking and answering questions.

**Listening** I can identify specific details in an article.

**Reading** I can understand the main points of an article.



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