

Lesson Plan

Title: Stay Safe Online

Grade Level: 1st grade gymnasium – 2nd grade lyceum

Time: 50 minutes

Objectives

- The student will explore potential risks and benefits of using of information and technology
- The student will investigate concepts related to health promotion and safe online
- Analyze the impact of internet and the influence of family, peers, culture, media and technology on child development.

Methods & Material

- Individual work
- Group discussion
- In-class use of moderation tool
- Internet connection
- Computers/Projector/Monitor/Television to watch video
- Power Point Instruction

Description of the Lesson

Title	Time	Aim	Description of the Activity	Methods & Material
The Role of Social Media	20'	Understand the impact of internet	<p>How do students define Addictive personality disorders? Many studies have shown clearly how addictive social media can be. Are we safe on line?</p> <p>Links between the use of social media and the rise in narcissistic traits. DOES TECHNOLOGY MAKE US NARCISSISTIC?</p> <p>Exercise 1: Teacher will invite students to define narcissism and discuss the idea that today's technology, especially social media, may be making people narcissistic. Think pro/ contra about impact of internet.</p> <p>Instructions – debate the topic:</p> <ul style="list-style-type: none"> - <i>Do you feel that today's social media, and technology in general, is making us narcissistic?</i> - <i>Questioning students on their technology usage encourages them to think critically and analyze their society as a whole.</i> <p>Define narcissism. Ask students if they think that social media is making us narcissistic. Divide the class into two sides (one for yes, the other for no) and have students reseat themselves based on their opinion. Then have students justify their opinion.</p> <p>Conclusion: <i>The Internet is very important part of life a new generation in the society. Due to the new generation, a new culture is impact our life, building: the culture of selfies, propaganda, stress, comparison, depression.</i></p>	<p>Group discussion</p> <p>Power Point presentation</p> <p>Individual and group work</p>
Use the Internet Safely	25'	To be able to identify INTERNET safety TIPS	<p>After watching the video, lead an in-class discussion:</p> <p>Exercise 2: Teacher will invite students to discuss about the internet, statements are TRUE or FALSE:</p>	<p>Video on Youtube to watch:</p> <p>https://www.youtube.com/watch?v=ml2Xogkhjek</p>

			<ul style="list-style-type: none"> • <i>The internet can be a great place or a scary place if not handled properly.</i> • <i>The internet is a place to gain information</i> • <i>Never to give information without the parent's permission.</i> • <i>The internet is an awesome tool!</i> • <i>The internet is fun but people are more important.</i> • <i>The internet is not always full of truth.</i> • <i>The internet might be a way to meet people.</i> <p>- Ask students to think about what life was like before the Internet. Have them write down all the differences they can think of, and then share answers with a partner.</p> <p>- Ask students "Do you think we, as a society, are addicted to technology?" Give students time to talk in partners or small groups and then share with class.</p> <p>Invite students to create a poster with INTERNET safety TIPS - How to Keep Children Safe Online.</p>	<p>Projector/Monitor/Television to watch video</p> <p>Class discussion with students</p> <p>Group discussion</p> <p>Working groups</p>
Assessment	5'	Students give feedback	Class feedback – Ask your students to find the Top 3 acquisitions.	Feedback

Resources & extra material

- <https://medium.com/swlh/is-social-media-making-us-narcissistic-fa8b835e866b>
- <https://www.getsafeonline.org/protecting-your-computer/safe-internet-use/>
- Video to be watched in class: <https://www.youtube.com/watch?v=ml2Xoqkhjek>
- <https://www.bullying.co.uk/cyberbullying/how-to-stay-safe-online/>

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